



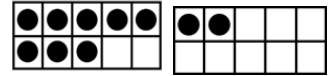








Kindergarten Home Learning Week 2 Term 3












Make sure your child is reading every day for at least 15 minutes on [PM Reading](#). Send a photo or video of yourself reading on Seesaw.

	Monday 19th July	Tuesday 20th July	Wednesday 21st July	Thursday 22nd July	Friday 23rd July
Morning English 	<p>Reading View Harry the Dirty Dog by Gene Zion on Storyline Online <i>What are some things people do to care for pets?</i></p> <p>Writing View and write a sentence with Miss Safa https://youtu.be/nsk4ybbsnT</p>	<p>Reading View No More Noisy Nights by Holly L Niner on Storyline Online. <i>What do you do before you go to bed?</i></p> <p>Writing View and write a sentence with Miss Frost https://youtu.be/VoSKJW9QXV0</p>	<p>Reading View Carla's Sandwich by Debbie Herman on Storyline Online. <i>What do you like to put on your sandwich?</i></p> <p>Writing View and write a sentence with Miss Chan https://youtu.be/je8fHXEo8ak</p>	<p>Reading View The Tooth by Avi Slodovnick on Storyline Online <i>Have you ever had to visit the dentist? What was it like?</i></p> <p>Writing View and write a sentence with Mrs Cicala https://youtu.be/90gz2xg6j1A</p>	<p>Reading View Library Lion by Michelle Knudsen on Storyline Online <i>What are some of the rules we have in our school library?</i></p> <p>Writing View and write a sentence with Miss Frost https://youtu.be/IM0AawknY6k</p>
Break					
Middle Maths 	<p>Number Ways to make 6! Show how you can see the number 6. You can use pictures, drawings, objects, number sentences etc. Be creative!</p> <p>Position Hide one of your toys somewhere in your house. Get someone in your family to find the toy by giving them directions of how to get to it. You can use the words, between, next to, behind or inside.</p>	<p>Number Take a handful of pasta from the packet. Estimate how many pieces of pasta you have? Write down your estimate and then count the pieces to check. If you don't have pasta you can use a different food item.</p> <p>3D Objects Find different 3D objects at home to see which objects can stack, slide and roll. Draw a picture of what happened to each object.</p>	<p>Number If you had 4 toys and your friend gave you 3 more toys, how many toys would you have all together? Draw a picture to show your thinking.</p> <p>Area Draw different shapes that you know. Colour the area inside the shape. Which of your shapes has the biggest area? Which of your shapes has the smallest area?</p> 	<p>Number Pick a number from the number chart and write the number. Can you count forwards and backwards from the chosen number?</p> <p>Capacity Find some containers and fill them up with water. Draw or take a picture of what you did and label them: full, half full, and empty.</p> 	<p>Number  How many dots can you see? How did you work it out? How else could you show the number?</p> <p>Time Write a sequence of events to show the things that you have done today. For example: 1. Got dressed 2. Had breakfast 3. Brushed my teeth Which activity took the longest amount of time and which took the shortest amount of time?</p>
Social Emotional Learning (SEL) 	<p>Taking Our Time Tool When have you used the Taking Our Time Tool and why?</p> 	<p>Breathing Tool Teach a family member how to use the Breathing Tool. Explain a time you will need to use the Breathing Tool.</p> 	<p>Quiet/Safe Place Tool Tell a family member where your quiet/safe place is and why you chose it. Explain when you will use your quiet/safe place.</p> 	<p>Empathy Tool What does Empathy mean? Watch the following video and see if you remember: https://youtu.be/9_1Rt1R4xbM Explain when you used the Empathy Tool and why?</p>	<p>What tool would you use? You are at home doing your work and someone is watching television with the volume too loud. What strategy would you use and why? Draw a picture and add a voice recording explaining your tool and why you chose it.</p>
Break					
Afternoon Activity Grid	<p>Activity Grid Complete 2 activities of your choice from the grid below</p>	<p>Activity Grid Complete 2 activities of your choice from the grid below</p>	<p>Activity Grid Complete 2 activities of your choice from the grid below</p>	<p>Activity Grid Complete 2 activities of your choice from the grid below</p>	<p>Activity Grid Complete 2 activities of your choice from the grid below</p>

When you have completed an activity send a photo of your work to your teacher on Seesaw.



















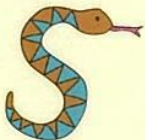
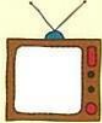




Kindergarten Activity Grid



Pick two activities of your choice to complete every day

English	Maths	Science	PDHPE	CAPA
<p>Phonics Say the following sounds: g r i u d b f</p> <p>Use these sounds to make some words. E.g. rib did grub</p>	<p>Washing Help put out the washing and count how many pegs you used. Draw a picture and write the number.</p> 	<p>How Do Objects Move? Look for things that move in different places. Look in your bedroom, the kitchen and outside of your house. What things did you see moving? Draw a picture of these things and label where you saw them. Can you explain how these objects move? Do they roll, spin, bounce or slide?</p>	<p>Rainbow food Draw a rainbow. Find fruits and vegetables at home that have those colours. Draw a picture of what they are and label it.</p> 	<p>Music Listen to any piece of music and use your body to keep the beat. For example, you could tap your knees or your shoulders. Think of a creative way to keep the beat. At the end of the song, think of an animal that came into your head as you listened to the song.</p>
<p>Spelling Practise reading and writing the following words: I am to went this can</p> <p>Can you find the words on the yellow butterfly card too?</p>	<p>Word Hunt and Counting Go on a word hunt around the house. Count how many letters are in the word. E.g. "honey" has 5 letters.</p> 	<p>How does it feel? Find different objects to touch at home. Draw a picture and label how it feels. Objects can be smooth, rough, bumpy, squishy etc.</p> 	<p>Fitness Do the following workout with your family.</p> <ol style="list-style-type: none"> 20 jumps 5 squats Run on the spot for 1 min 10 sit ups 5 push ups <p>If you have more energy do the exercises again.</p> 	<p>Garden Animals Go out to your garden and see what animal you can make using flowers, grass, leaves, sticks and rocks?</p> 
<p>English Fun Use magazines or newspapers to cut out letters and make your spelling words. OR Use playdough or string or wool to make your letter sounds for this week.</p> 	<p>Lunch time Help make a sandwich and think about how you would cut it in half. What do you notice?</p> 	<p>Living Things Go outside and look for different living things. You might see some birds, insects, flowers or trees. Draw pictures of the different living things you see.</p> 	<p>5 a Day Fitness! Put on your sports gear and get ready to exercise like you are in the Olympics! https://youtu.be/sLMGJ9S0seE</p> 	<p>Role Play Pick a local hero e.g. Policeman, Fireman, Doctor, Lifeguard. Act out a scene with someone in your family where you have to respond to an emergency situation by helping someone in need.</p> 

When you have completed an activity send a photo of your work to your teacher on Seesaw.

Yellow Butterfly Card

 a	 b	 c	 d	 e	 f	 g	 h
 i	 j	 k	 l	 m	 n	 o	 p
 q	 r	 s	 t	 u	 v	 w	 x

 y	 z
--	--

is the
and for
a on

I am
went to
this can

we are
like my
in see

A5 Mini Cards - Alphabet/Blends B223



Butterflies
P.O. Box 21614
Henderson,
Auckland 0650
New Zealand

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Numbers Chart 1-30

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30