



# Greenacre Public School Reading Grid

## Stage 1

Read EVERYDAY for at least 15 minutes or listen to an adult reading. Send in a video of yourself reading using Seesaw. Complete two activities from the grid each day about the book you have read.

### Character description

Choose a character from the story and describe them using adjectives.

*How do they look?*

*How would they feel?*

*How did they behave?*

### Retell

Read a picture book and retell the story to someone using your own words.

Use the following questions to help you:

*Who were the characters?*

*Where did the story take place?*

*What was the problem?*

*How was the problem solved?*

### My Favourite Part

What was your favourite part of the story and why?

Draw a picture of your favourite part of the book.

### Visualising

Visualise the setting from the book (where the story is happening). Think about the words that the author used to describe the setting, make a list of these. Draw a picture of what you imagined the setting looked like.

### Text to self connection:

Does this story remind you of something that has happened to you? Let your teacher know.

### Text to text connection:

Does this story remind you of another story you have read? How are they similar?

### Questioning

Pick a character you would like to meet from the story. Write 4 questions you would ask them in an interview.

### Predicting

Before reading your book, predict what it may be about. Write down your predictions. Confirm if your prediction was correct after reading the story.

*Prediction: A good guess*

### Book Review

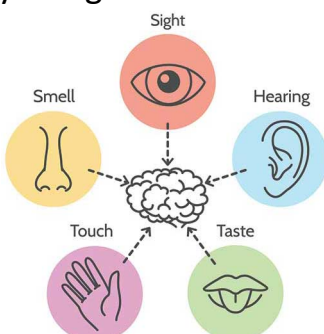
Write 2-5 sentences about why this is a good book or why it is not a good book.

### Character

Draw your favourite character from a story you have read or someone has read to you.

### Visualising

Can you describe a place in the story using all the five senses?



### Finding Evidence

What are 2 emotions the main character felt? What do you think made them feel this way? Can you find evidence in the book?

*When we find evidence we check what clues the author has given us to make us think or feel this way. If you can find these clues, it makes what you are saying more convincing.*

### Creative Response

Draw 5 pictures in comic book style showing your favourite part of the story. Remember to use speech bubbles.