



Greenacre Public School Literacy Grid

Stage 3

Read EVERYDAY for at least 20 minutes or listen to an adult reading. Send in a video of yourself reading using Seesaw. Complete two activities from the grid each day. Make sure you try and share some of your learning with your teacher each day.

Reading Activities

<p>School Magazine: ORBIT https://bit.ly/2UtJxKg READ TEXT: Our Reef story by Sue Murray illustrated by Anna Bron on page 11 RESPOND TO TEXT ACTIVITY:</p> <ol style="list-style-type: none"> 1. Clarifying: Select at least 5 unfamiliar words and search their meaning. 2. Complete a story map-sequencing the main events of the text. 	<p>School Magazine: ORBIT https://bit.ly/2UtJxKg READ TEXT: Our Reef story by Sue Murray illustrated by Anna Bron on page 11 RESPOND TO TEXT ACTIVITY:</p> <ol style="list-style-type: none"> 1. Using a device OR by drawing the faces of the emotions that the main character would have gone through in the text. 2. Explain the emotions below the image and when the character would have felt this way. 	<p>FREE CHOICE OF TEXT READ for 20 minutes uninterrupted and share main events to a family member.</p>
<p>School Magazine: ORBIT https://bit.ly/2UtJxKg READ TEXT:How Wormy Oysters Make Pretty Pearls article by Kate Walker on page 10 RESPOND TO TEXT ACTIVITY:</p> <ol style="list-style-type: none"> 1. What is the purpose of this text? 2. Who is the audience for this text and explain your reason? 3. Comprehension: Write 5 interesting facts that you have learnt from this text. 	<p>School Magazine: ORBIT https://bit.ly/2UtJxKg READ TEXT: You Know Me poem by Julia Wakefield illustrated by Marjorie Crosby-Fairall on page 16 RESPOND TO TEXT ACTIVITY:</p> <ol style="list-style-type: none"> 1. List 4 pairs of rhyming words. 2. Explain <i>'the flock of black moths churning in your belly'</i> and <i>'running away only sharpens the pain'</i> 3. Visualise: Draw or sketch what you visualise in your mind after reading the following sentence. <i>"I am the hammer that pounds in chest"</i> 	<p>FREE CHOICE OF TEXT READ for 20 minutes uninterrupted and SHARE how you connected to the text.</p>

Writing Activities

<p>Activity 1- Write a recount of your two week holiday. Be sure to include an introduction and time connectives. For eg: Firstly, next, after that, in addition. Make sure you elaborate on your ideas.</p>	<p>Activity 2- You wake up today with the superpower of your choosing. Write what it is and how you will use it.</p>	<p>Activity 3- You and your family are on a hike when you stumble upon a group of witches in the forest, in the midst of casting spells. Use this to write your spooky story.</p>
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Activity 4- Fast food should/shouldn't be banned. Pick a side and write down your arguments to support your point of view. Remember to include an introduction, arguments to support your opinions and a conclusion. Use connectives to link ideas (therefore, however), emotive language (powerful verbs and strong adjectives), include facts and opinions and rhetoric questions (Who wouldn't want to be a millionaire?).

Activity 5- Being famous would be the best thing in the world. Do you agree or disagree? Write to convince a reader of your opinion. Remember to include an introduction, arguments to support your opinions and a conclusion. Use connectives to link ideas (therefore, however), emotive language (powerful verbs and strong adjectives), include facts and opinions and rhetoric questions (Who wouldn't want to be a millionaire?).

Activity 6- Write an information report of your choice. Could be about your favourite animal, favourite actor, how volcanoes erupt..
The structure of your report should be:
Classification- introduce the topic
Description- organise your information in paragraphs using topic sentences. For example if your paragraph is about habitat then your paragraph should start with where they live.
conclusion- sum it up. End with an interesting fact, rhetorical question or quote.