



Greenacre Public School Reading Grid

Stage 2

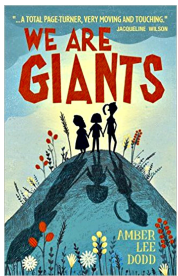
Read EVERYDAY for at least 20 mins or listen to an adult reading. Send in a video of yourself reading using Seesaw. Complete two activities from the grid each day.

Before reading, predict what you think the book will be about? Draw or write about what problems the main character might experience?

After reading, check to see if your predictions were correct.

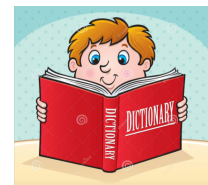
Choose two different characters from the book you are reading. Write a list of adjectives to describe your chosen characters for example adventurous, cheerful, gracious.

Read a picture book. Change the resolution in the story. How does this change the ending of the story? Read the new story to your family and discuss the differences between the original text and yours.



Create a new book cover for the book you are currently reading. Keep in my mind what the main features of a book cover are, ie, heading colour, picture, author, illustrator and the size of each feature.

Find an article in a magazine or local newspaper. Find the main idea of the text by only looking at the text features. Then, read the article to see if you were right.



Find five interesting words in the book you are reading. Write down the meaning of each word then use each one in a sentence of your own.

Write or record a review of a movie or TV show you have recently watched. Who were the main characters? What was your favourite part? Why did you like/dislike it? Who should watch it? Why? How many stars would you give it?

Draw a picture of one of the settings in the book you are reading. Write a description of where it is, what it looks like and what happened there.

What did you find interesting about the text you read today? What else would you like to know about the topic you read about today?
How and where could you find out more information?



NAIDOC Part 1:

Listen to the following Aboriginal story about the Uluru statement: [Finding Our Heart: A Story about the Uluru Statement for Young Australians by Thomas Mayor](#)

What is the heart of the nation?
Where do we find it?
Why do you think the Uluru statement was created? Will you help find the heart of the nation?



NAIDOC Part 2:

Research the Uluru statement and share a video of what you know about the statement. You can send a drawing or write a response to share with your class teacher via Seesaw. Click the following link for information on the statement

<https://ulurustatement.org/the-statement>

Create an acrostic poem about your favourite character in a book that you are reading.

EXAMPLE

Otgoing
Lively
Imaginative
Valued
Independent
Approachable