



Greenacre Public School

Home Learning

Year 1 & Year 2

Week 2



Greenacre Public School Learning From Home

Stage 1 Expectations

Dear Stage 1 Parents and Carers,

Each morning your child's teacher will send a video on Seesaw to start the day. Your child will need to log in and make a comment so that the classroom teacher can mark the roll to say they are ready to learn.

There are three learning grids each week: reading, mathematics and TOOLBOX/wellbeing. Your child will need to complete two activities from each grid. Throughout the day send a picture or video to the classroom teacher of one activity from each grid.

Every day you will see a video of a teacher from Year 1 or Year 2 reading a picture book to your child. This is either for enjoyment or to complete the reading activities.

If you or your child is looking for extra work to complete, visit the following sites:

- <https://www.storylineonline.net/>
- <https://www.starfall.com/h/>
- <https://www.studyladder.com.au/>
- <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/teaching-at-home/teaching-and-learning-resources/abc-educational-resources>

Make sure your child has regular breaks - work for approximately 20 minutes then have a movement or snack break.

You may receive a call throughout the week from a teacher to check in with you and/or your child. We can't wait to see some fantastic learning!

Stage 1 Teachers



Greenacre Public School English Grid

Stage 1 - Week 2

Read EVERYDAY for at least 15 mins or listen to an adult reading. Send in a video of yourself reading using Seesaw. Complete 1 reading and 1 writing activity from the grid each day. Send in a photo or video of one activity each day on Seesaw.

WRITING

Favourite Animal

Draw your favourite animal and write 3-5 noun groups to describe how it looks. Use your noun groups to write a short physical description of your animal.



WRITING

Learning from Home or Learning at School?

Have a think about which option you like better. Write a few sentences or a paragraph explaining your choice. Make sure you include the reasons why you chose that option.



WRITING

TOOLBOX Poster

Create a poster for your family that teaches them different strategies to stay calm. Can you include some of the TOOLBOX tools in your poster?



READING

Retelling the Story

After reading your book, draw a picture to show the beginning, the middle and the end of the story. Can you write some sentences to match your picture?

Story Mountain



READING

Character Description

Select a character from your book and answer the following questions:
How old do you think the character is?
What might their favourite thing to do be?
What might their favourite food be?



READING

Author's Purpose

After reading your book, have a think about what the author's purpose is and explain your thinking. Use sentence starters below:
The author's purpose is to entertain OR inform OR persuade and I know this because



WRITING

Our Five Senses

Look at the picture and use your senses to write down different adjectives that describe it. Then use the adjectives to create 2-3 sentences about this setting.

I can see
It would smell
I could feel
It sounds



WRITING

Narrative Writing

You have been granted ONE superpower for only ONE day. What superpower would you choose? Write a story about what you would do throughout the day with your superpower. Try to use time connectives in your writing such as:

First
In the Beginning

Next
After
Then

Finally
In the end

WRITING

Procedure Writing

Make or cook something with your family - a cake, biscuits, help with dinner, play a game. Write the steps in order of how you did them OR explain what you did in a short video.

For Example:

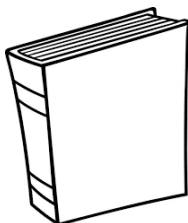
1. Pour a cup of milk
2. Add the flour
3. Mix
4. Bake
5. Eat them



READING

Book Cover Design

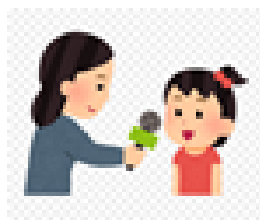
Think of a story you've read. Design a new front cover for the book, including a fabulous illustration, the title of the book and the author's name.



READING

Questioning

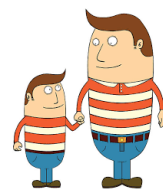
If you had the chance to interview the author of the book you just read, what questions would you ask? Try to come up with at least 4 questions.



READING

Connecting to Self

Think of something that you might have in common with the character from your story. Record yourself sharing your similarities or write it down and send it to your teacher.





Greenacre Public School Mathematics Grid

Stage 1 - Week 2

Complete two activities from the grid each day. Send in a photo or video of one activity each day on Seesaw.

Lots of Lollies

Tom has 6 friends and each friend gave him the same amount of lollies. How many lollies could he have altogether? How many ways can you show the answer?

Use counters, pieces of pasta, Lego or blocks to help you.



Number Combinations

I have 2 numbers that add up to 25, write all the possible number sentences that add up to 25.



Shape Investigating

You have found a shape lying on the ground. It has four straight sides. What shape could it be?

Challenge: Can you think of more than one shape that it could be?



Creativity with Numbers

How many different ways can you represent the number 18? What do you know about the number? Use pictures, objects around your home and numbers to support you. Try using addition, subtraction, multiplication, division.



Clever Counting

How many different ways can you count using the 100s chart?

Can you count by 1s, 2s, 5s, 10s?

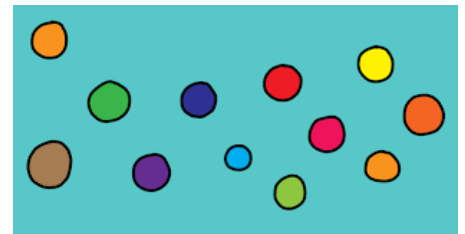
Can you count by 3s, 4s, 7s, 9s?

How can you show the skip counting patterns using different colours on your 100s chart or with drawings?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Number Talk

How do you see the dots? What do you notice? How many different ways can you show this number of dots? How can you work out how many dots in total?



Producing Patterns

Using 10 forks and 10 spoons, create as many different patterns using these materials.



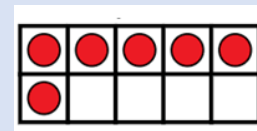
Double Double

Write the numbers 0-20 on separate pieces of paper and place them face down. Flip one over and double it twice. For example if you flip a 4 you would write:

- double 4 = $4 + 4 = 8$
- double 8 = $8 + 8 = 16$



Tens Frames



What do you notice? What do you see? How many ways can you explain which number you see in this tens frame? Which number facts can you use to help you?

Challenge: Draw more tens or twenty frames and explain how you know the amount of dots.

Counting Carrots

Zainab is planting carrots in her vegetable garden. She is going to plant 20 seeds. Draw how she could plant the seeds so that each row has the same number of carrots.

Can you show this in more ways than one?



Friends of 20

Get 20 pieces of pasta or lego. Hide some underneath a bowl. How many can you see now? Can you calculate how many are hiding?

Explain your thinking and record the number sentences.

Challenge: What happens if each piece of pasta represents 10? Can you record Friends of 100?



Calculating the Cupcakes

How do you see the cupcakes? What do you notice? How many different ways can you represent the number of cupcakes? How can you work out how many in total?





Greenacre Public School TOOLBOX/Wellbeing Grid

Stage 1 - Week 2

Complete one activity from each column every day. Send in a photo or video of one activity each day on Seesaw.

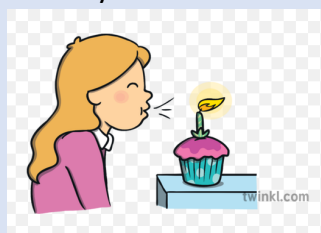
TOOLBOX

Breathing Tool

'I calm myself and check-in.'

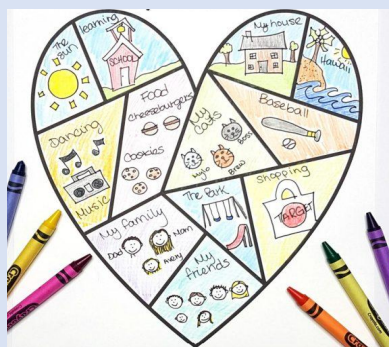
Teach a family member how to use the breathing tool to keep them calm.

Can you guide them to breathe in through their nose and out through their mouth like they are blowing out a birthday candle?



A Big Heart

Draw a big love heart on a piece of paper. Inside the heart, draw at least 5 people or things you love that make up your heart.



Fitness Fun

Using number cards or a dice to roll a fitness movement:

- 1 - Run on the spot for 30 seconds.
- 2 - Stand up tall with your hands above your head and reach for the sky.
- 3 - Balance on your left leg for 10 seconds.
- 4 - Jump as high as you can like a kangaroo for 20 seconds.
- 5 - Sit on your bottom with no hands or feet touching the floor for 15 seconds.
- 6 - Move around like your favourite animal for 15 seconds.

Do not tell your teachers so they can guess what it is!

TOOLBOX

Listening Tool

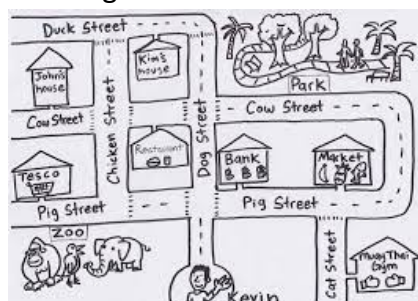
'I listen with my ears, eyes and heart.'

Sit down and listen to a family member talk about their favourite thing. Be an active listener by using eye contact and repeating things they say to you. Afterwards, show them you were listening by writing or drawing three things that they told you.



Making Maps

Draw a map of your street. Make sure you draw and label: your house, your street, the name of your street, any friend's houses, parks or interesting features.



Body Percussion

Use your body to make some music.

1. Clap your hands 5 times
2. Stomp your feet 2 times
3. Tap your thighs 3 times
4. Click your fingers 4 times



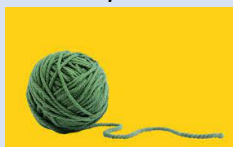
Can you create your own musical rhythms?

TOOLBOX

Personal Space Tool

'I have the right to my space and so do you.'

Using pillows or other materials you may have at home, create a circle around you that shows others where your personal space boundary is. Get someone to take a picture of you. *When do you like having personal space?*



Move Your Body

Go on youtube to find a Cosmic Yoga or Just Dance video that you would like to follow. *Can you move your body just like the instructor? Send a picture or video to your teacher!*



Relaxing in Nature

Go outside in your backyard or sit next to a window. Have a look at what you see. Listen to the sounds you hear.

Draw a picture of the sounds you heard and the things you saw in your backyard.



TOOLBOX

Empathy Tool

'I care for others. I care for myself.'

Think of someone in your caring circle. What are some ways you could show empathy towards them? For example; My mum is in my caring circle and I show empathy towards her by helping her cook.



Paper Volleyball Olympics

You have been invited to the Paper Volleyball Olympics! To play, you will need a partner and a scrunched up piece of paper. Stand opposite your partner and place a line in between you (you could use a chair to mark out the line). The goal is to hit the paper ball in the air to your opponent. You cannot let the paper ball touch the ground. Good luck!



Diary Entry

Think about your week so far, use these questions to help you write a diary entry:
What was hard?
What have you enjoyed?
What was your favourite memory of the week?



TOOLBOX

Quiet Safe Place Tool

'I remember my quiet/safe place.'

Think about a quiet safe place and describe it using your senses (look, hear, touch, smell, taste).

For example:

My safe place is under a tree. I can hear birds chirping happily above. I can feel prickly grass beneath me.



Would you Rather...?

Play a silly game of 'Would you Rather' with a family member. Think about 2 silly things and ask your family member what they prefer.

For example:

Would you rather have 4 arms or 4 legs?

Would you rather smell like onions all the time or eat an onion for breakfast everyday?

Would you rather eat ice-cream or pizza for the rest of your life?

Would you rather be a celebrity or a doctor?

Would you rather live on the moon or in the ocean?

Hand Art

Draw a long oval in the middle of your page and trace your hands on either side to make butterfly wings. Decorate your butterfly. Try to be as creative as possible when decorating the wings. You can add shapes, swirly lines and lots of colour.

What other animals can you create using your hands?



TOOLBOX

Garbage Can Tool

'I let the little things go.'

Draw a garbage can and write or draw the things that you have had to let go or throw in the bin this week.

Did someone annoy you?

Was your work tricky?

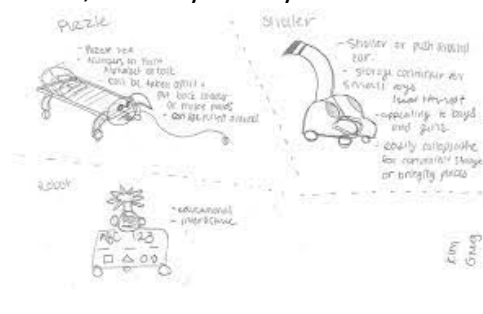


Toy Creation

Draw a design of a toy that you could make out of recycling. Label the materials and features of your toy.

Who is your toy for? Why will they like it?

If you have recycled materials at home, create your toy!



Circuit Time

Make a circuit of activities to do in your house or backyard (repeat 2 times).

1. 10 star jumps
2. 10 high jumps
3. 10 push ups
4. 10 squats



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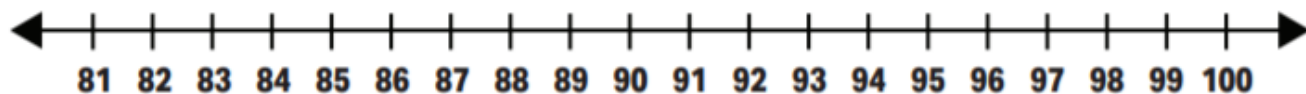
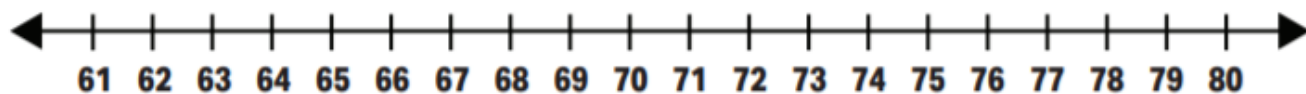
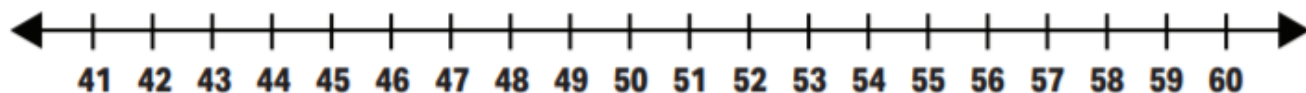
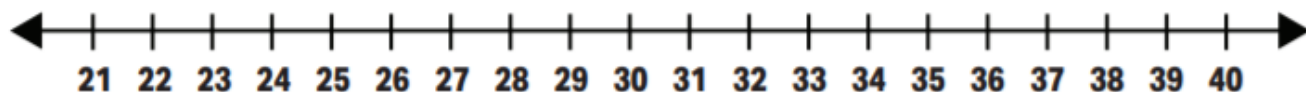
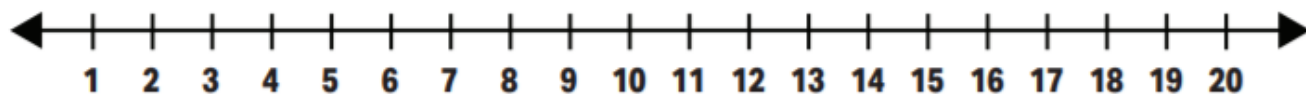
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You can practise:

- Counting from 1-100
- Use the chart to play a game of snakes and ladders (you can draw on snakes and ladders yourself)
- Pick a number from the chart and say the number that is before or after.

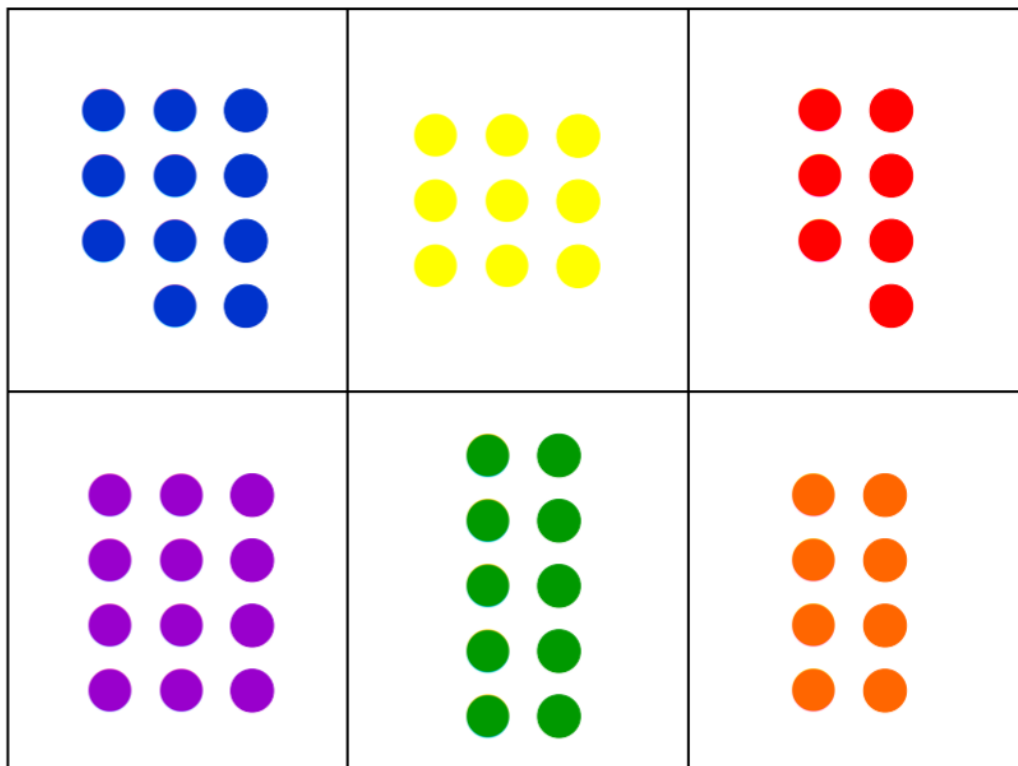
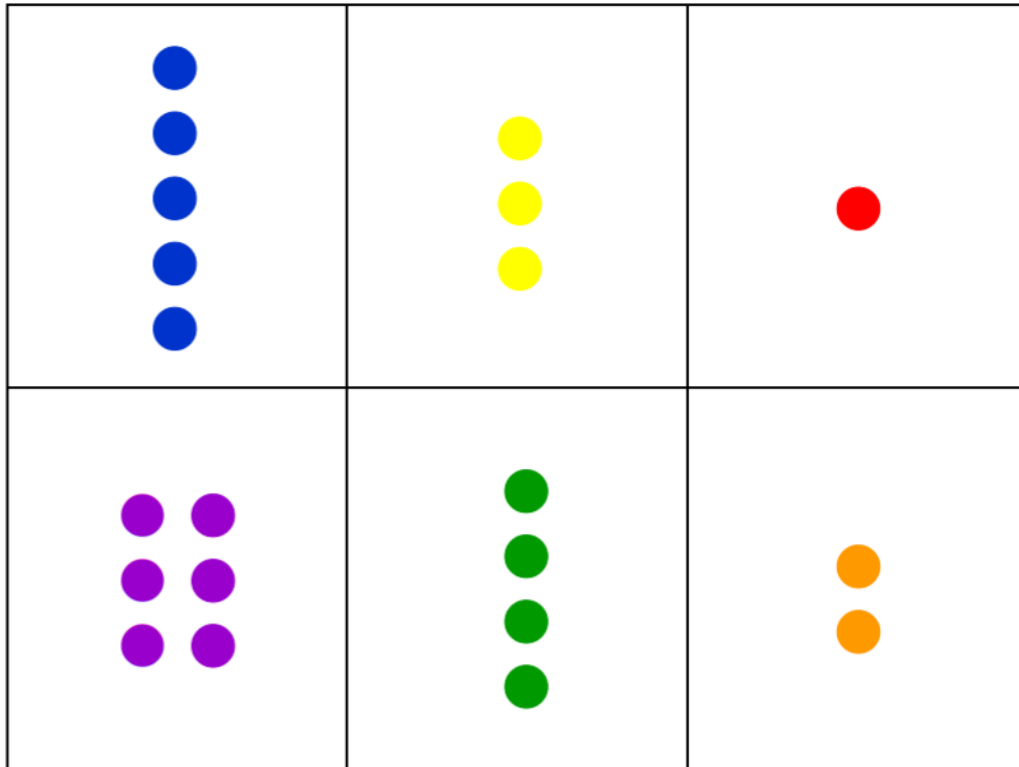
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51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Number Line



Cut out the dot cards to practise:

- Counting how many
- Adding two or three numbers together
- Write the number that matches the number of dots



You can practise:

- Reading the words
- Writing the words
- Using the words to write sentences
- Give yourself a spelling test.

First Set – Coloured Words

Pink Words (1-3)

is	here	the
come	look	at
I	am	too

Red Words (3)

up	comes	mum	said
a	on	little	to
hungry	big	no	in

Yellow Words (4)

and	for	looked
you	me	see
are	asleep	my

Blue Words (4)

can	not	happy	shouted
looking	mother	go	sees
going	down	oh	goes

Green Words (5)

away	went	into
home	he	where
good	ran	cried

Orange Words (6)

they	came	like
will	she	after
thank	some	your

Aqua Words (7)

coming	with	today	play
I'm	we	help	back
got	stay	get	but

Purple Words (8)

please	again	way	eat
inside	make	walk	out
this	run	all	her

Brown Words (9)

it's	can't	made	have
making	having	walked	playing
school	find	of	fast

Grey Words (10)

saw	now	then	without
laugh	take	that	old
off	new	gone	one