



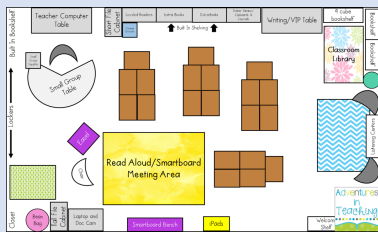
Greenacre Public School Mathematics Grid

Stage 2

Complete two activities from the grid each day.

Design a new layout for your classroom and share it with your teacher.

The more accurate your measurements of furniture, the better your chance of your teacher adopting your design.



Draw a pizza on paper. Cut it into fourths. Give each slice a different topping. How many pizzas do you need for each family member to get 2 slices with the same topping? How would you show your working out?



Jump from one spot to another, as far as you can. Measure the length of how far you jumped using informal measurement.

You could use a pencil to measure it and see how many pencil lengths your jump was. Or you could use a piece of paper. Make sure you have no gaps or overlaps.

Write down how far you jumped. eg I jumped 4 pieces of paper long

Pick three items from your kitchen cupboard. Give them an approximate value each. Then add them up all together. How much did they cost to buy all together? For example:

Peanuts	\$2.50
Marshmallows	\$2.10
Cooking chocolate	\$3.10
Total Cost:	\$7.70.

You have 43 coloured pencils in your pencil case and your friend wants to count them. If you put them all on the table, how would you group them to make it easy for your friend to count?



Look at your **RIGHT** hand. How many centimetres long do you **GUESS** the lengths of your 4 fingers and thumb add up to in total?

Now trace around your hand onto a piece of paper. Measure the length of your fingers and thumb, in centimetres. Find the **DIFFERENCE** between your guess, and the **ACTUAL** measurements. How close were you?

Create a timetable of your week.

You could include

- Learning From Home activities
- chores
- breakfast, lunch, dinner
- favourite activities
- exercise
- sleeping

Joe has a bag full of marbles. He gives some of them to his friends, and is left with 19 marbles.

How many marbles **MAY** he have started with and if that's the case, how many did he give away?

Give 3 possible answers.

You have \$2.55 in your wallet. What combination of coins could you have?



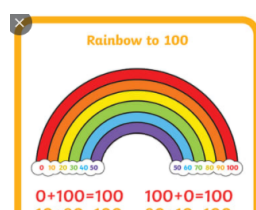
70 (Seventy)

Think of all the different ways you can represent or make this number.

What operations (addition, subtraction, multiplication, or division) can you use?

Design a poster that shows all that you know about the number.

What two numbers can you add together that equal:
30, 100, 1000, and 450



Noah and his dad are visiting an amusement park.

The entry fee for Noah is \$34.95
The entry fee for his dad is \$41.95

How much change would they receive from \$100

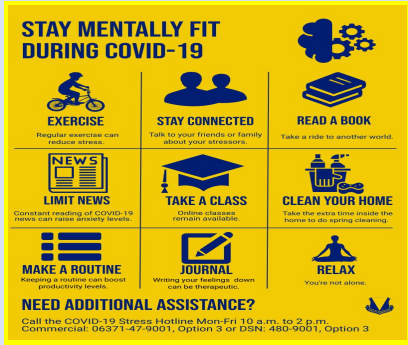




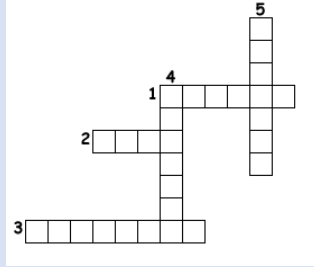
Greenacre Public School Reading Grid

Stage 2

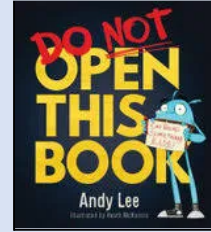
Read EVERYDAY for at least 20 mins or listen to an adult reading. Send in a video of yourself reading using Seesaw. Complete two activities from the grid each day.



What was the author's purpose in writing this text?
What was the main idea? How do you know?



Create a crossword with some of the words from the book you are reading. You will need to draw a grid with lots of little squares. First add the words from your book and write them on the side of your page. Once you've added all your words, fill the spaces with random letters.



- What do you think the purpose of this text will be?
- What do you think it will be about?
- How might the writer and illustrator make us feel?
- How might it be organised or put together?

Writing Very Important Points (V.I.P's)

1. Read any desired text.
2. Write the title
3. Write down a minimum of 5 important points.
4. Draw a picture of one of the important points and label it.

Use the 5Ws to summarise the book/article or paragraph you have read today.

Who?
What?
When?
Where?
Why?

Find five words in the book you are reading.

- Write the words and their definitions.
- Write one Tier 2 (wow word) for each word.
- Put your new word into a sentence.

WANTED - Character Description

Select a book of your own choice. Choose a character from your text to create a WANTED character description.

Make sure to include:

- A drawing of your character.
- A description of your character's appearance.
- When your character was last seen.
- Why your character is wanted.
- The reward given to the person who finds your wanted character.

The Boy at the Back of the Class by Onjali Q Rauf.



- Can you predict what this book will be about?
- Research this book on the internet and find out what is the plot? Was your prediction correct?
- How do you think Ahmet feels at the beginning? Why?
- Do you think this story is real? Yes or no and why?
- Would you like to read this book? Yes or no and why?

Draw a cartoon Strip!

- Step 1. Write your ideas for your comic.
- Step 2. Draw the frames for your boxes.
- Step 3. Draw your illustrations.
- Step 4. Add in the speech and lettering.
- Step 5. Add detail to your cartoons.
- Step 6. Go over your comic with coloured pencils





Greenacre Public School

TOOLBOX/Wellbeing Grid

Stage 2

Complete one activity from each column every day.



OLYMPIC GAMES

Australian Olympic Athletes

Which two tools do you think an Australian Olympic Champion would need to use, to ensure they perform their best during the olympics and why?

Mindfulness Breathing

1. Find a comfortable place to sit or to lie down on your back.
2. Place your hands on your stomach.
3. Take a big deep breath – in through your nose and out through your mouth. Do this three times and then gently close your eyes.
4. Hold your breath and count 1, 2, 3 in your head (or out loud).
5. Slowly breathe out through your mouth and count 1, 2, 3 in your head (or out loud).
6. Repeat these steps for five minutes and think about the questions below while you are breathing.
7. Have a look at the room around you and think about how you feel. Do you feel different compared to before the activity?

Fitness fun!

Get outside and do some fitness! Staying fit is good for our brains, so make sure you get outside and do at least 15 minutes of fitness fun every day!



Raining? Then do some yoga or dancing - check out the Cosmic Kidslink below for some ideas!

<https://www.youtube.com/user/cosmickidsyoga>



Clean coins using vinegar

Place the coins into a shallow dish and cover with vinegar. After a while, empty out the vinegar and give the coins a rinse to see how much shinier they are!

Think about your favourite book or movie characters. Was there a time when they could have used the **Taking Your Time Tool?**

The Three Little Pigs
At the beginning of the story, the three little pigs could have taken their time to build a brick house for all three of them to live in instead of rushing to make their own houses.

What example can you think of?

What new skill could you learn this week?

Here are some suggestions.

You could learn:

- some useful words in sign language
- a song on an instrument
- how to do a cartwheel
- how to paint or draw
- some amazing ball skills for soccer, footy or basketball

How will the **Taking Your Time Tool** help you learn this skill?

Playdough

You will need:

- 2 cups plain flour
- 1 cup salt
- 1 tbs oil
- 1 cup cold water
- 2 drops liquid food colouring

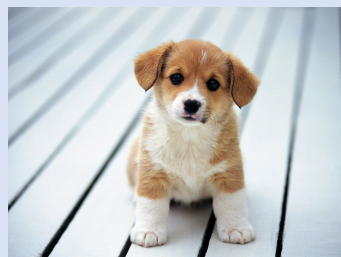
Method

1. Combine plain flour and salt.
2. Add water, food colouring and oil. Mix until ingredients are combined.
3. Knead well.
4. If it feels too wet add a little plain flour.

Create some of your tools from your Toolbox using the playdough

Make a list of things that make you happy, with help from the alphabet. Start your list with something that begins with A and see if you can make it all the way to Z. For example:

- A = animals
- B = bike riding
- C = Cute Memes



Learn Origami

Look online for some simple instructions to follow to make items by folding paper or follow the instructions below to make a paper boat: Fold the newspaper sheet in half (top to bottom). Then fold from side to side, to create a crease, and unfold.

Next, fold the top left tip downwards, so it touches the middle crease. ...

Fold the bottom flap upwards, flip it over and fold the other bottom flap upwards.

