



Greenacre PS Daily Home Learning Overview

Day: Wednesday 21st July

Early Stage 1 and Stage 1 = 2.5 hours learning a day

Stage 2 and Stage 3 = 3 hours learning a day

TEACHER MESSAGE	<p>Good morning everyone,</p> <p>You will be required to complete all the lessons. You have three options, pick ONE option below:</p> <ol style="list-style-type: none">1. Google Classroom OR2. Seesaw Activity OR3. You may record your daily activities on paper. Take a photo and upload your work on Seesaw. <p>If you cannot listen to the Podcast, please complete the summarising activity on your sustained reading text.</p>
LIFE SKILL OF THE DAY	Help your family by putting the washing or taking the washing off the line.
SEL FOCUS OF THE WEEK 30- 40 mins each day	<p>Taking Time Tool</p> <p>Today we are going to spend some time reflecting on our learning from home. Take some time in and think about your week so far. Record your thoughts and feelings about home learning. What are things that make you happy, what are things that make you annoyed or frustrated? What can you do to make yourself calm and happy?</p>
ENGLISH 40mins -60 mins each day	<p>Modelled Reading: <u>Podcast Project Ari</u></p> <p>Episode 2:</p> <p>https://podcasts.google.com/feed/aHR0cHM6Ly9vbW55LmZtL3Nob3dzL3Byb2plY3QtYXJpL3BsYXIsaXN0cy9wcm9qZW50LWYyaS5yc3M/episode/NmE3NTNmNDUtZjBhNSQ0MDU5LTlkZmEtYWQ0MjAwNGI4ZmZi?sa=X&ved=0CAUQkfYCahcKEwj41PyM0evxAhUAAAAAHQAAAAAQCG</p> <p>Listen to Episode 2 of Project Ari. After listening complete the responding to text activity:</p> <p>Please record your response in one of the following options:</p> <p>Google Classroom, Seesaw Activity Paper (make sure you take a photo and upload onto Seesaw)</p> <p><i>VOCABULARY: Please make sure you read and understand the following words from Project Ari. This will help you understand the story.</i></p> <p><i><u>artificial intelligence</u>: machines that are made to think and act like humans</i></p> <p><i><u>prototype</u>: the first one made (Ari is a prototype)</i></p> <p><i><u>data</u>: information</i></p> <p><i><u>bickering</u>: arguing or fighting</i></p> <p><i><u>vital</u>: very important</i></p> <p><i><u>social circle</u>: the people that you are friends with and see all the time</i></p>

	<p>Every student is to read EVERYDAY for at least 20 mins</p> <p>Once a week every student is to record themselves reading and send the video to their teacher via Seesaw</p>
BREAK	Have a healthy snack and MOVE around a bit
<p>MATHEMATICS 30mins – 45mins each day</p> <p>If you have access to Mathletics you need to complete 1 number task and Mathletics activities.</p> <p>If you do not have access to Mathletics, complete both number task questions.</p>	<p><u>Number Task</u></p> <p>Complete at least one of the following:</p> <ol style="list-style-type: none"> 1. Ali and Laila were having a conversation in their bedroom. Their mum came into the room just as Ali said to Laila, “It’s rather unlikely that it will happen.” Laila said, “I disagree, Ali. I think it’s likely that it will happen.” What events might Ali and Laila have been discussing? List some possible events under the headings of ‘likely’ and ‘unlikely’. <p style="text-align: center;"><u>OR</u></p> <ol style="list-style-type: none"> 2. One third of the animals in the barn are chickens. The rest are bulls. There are 20 legs in all. How many bulls are there? <p><u>Mathletics</u></p> <p>login.mathletics.com</p> <p>Complete the activities assigned on Mathletics using the login information sent to you. If you didn’t receive this please contact your teacher.</p>
BREAK	Have a healthy lunch and play an outdoor game.
<p>Other Activities 30 mins</p>	<p>Option 1: NAIDOC 2021</p> <p>Indigenous Australian Role Model Profile</p> <p>Research one Aboriginal or Torres Strait Islander role model and complete the Profile Fact Card. Some examples of Indigenous Role models you could research include:</p> <ul style="list-style-type: none"> - Ash Barty (Tennis Champion) - Patty Mills (Basketballer) - Cathy Freeman (Olympic Athlete) - David Unaipon (Inventor) - Archie Roach (Singer/songwriter) - Anita Heiss (Writer) <p>Profile Fact Card</p> <ol style="list-style-type: none"> 1. Name 2. Date of birth/Age 3. Where were they born? (Include the English and Aboriginal Country Name) 4. What are they famous for? 5. What impact have they had in their profession? 6. What impact have they had on Australian society? 7. Are they involved with any Indigenous projects/organisations. If so, what is the project/organisation AND what does it do? 8. Upload a picture of your role model. <p>You can complete this activity on the Seesaw template provided, on paper or as a Google Slides presentation.</p>

	<p>Option 2 : NATURAL DISASTERS</p> <p>Continue Science research task.</p> <p>What to include in your presentation:</p> <ol style="list-style-type: none">1. Quick Facts: Tell us the quick facts about your disaster - when, where, what was it?2. Location: Tell us a little more about the location. Did it take place in a big city? Or did the natural disaster affect an entire country? Was it an urban area or a rural area?3. Devastation: Tell us what impact the disaster had on the area including human, environmental and financial.4. Science: Explain the science behind the natural disaster. For example, if you choose to talk about tornadoes tell us how tornadoes form. If you choose to talk about earthquakes, tell us how they actually happen.5. Technology: Tell us how scientists can measure the disaster. What instruments do scientists use? What techniques do they use? What kind of technology did they have at the time as opposed to today?6. Relief: What did people do to help out when this disaster occurred?7. Changes: Tell us one thing that has been changed or improved since the disaster has occurred.8. Interesting Facts share some interesting facts about this natural disaster that are not covered in one of the other dot points.9. Pictures
END OF THE DAY	<p>REFLECTION / CONVERSATION PROMPTS</p> <p>What was your favourite part of today?</p>