



Greenacre PS Daily Home Learning Overview

Day: Tuesday 20th July

Early Stage 1 and Stage 1 = 2.5 hours learning a day

Stage 2 and Stage 3 = 3 hours learning a day

TEACHER MESSAGE	<p>Good morning everyone,</p> <p>You will be required to complete all the lessons. You have three options, pick ONE option below:</p> <ol style="list-style-type: none">1. Google Classroom OR2. Seesaw Activity OR3. You may record your daily activities on paper. Take a photo and upload your work on Seesaw.
LIFE SKILL OF THE DAY	Help your family by tidying a room in the house.
SEL FOCUS OF THE WEEK 30- 40 mins each day	Taking Time Tool Sit down with a family member and explain the Taking Time Tool to them. Make sure you mention that you can take time in or take time away from a situation. Record how your family member might use the tool this week?
ENGLISH 40mins -60 mins each day	Kids News: Read the assigned text on the Kidsnews.com.au website and respond to the text by answering the comprehension questions. The text is: Olympics Part 10: Sports set to light up Tokyo. https://www.kidsnews.com.au/olympics/olympics-part-10-the-sports-set-to-light-up-tokyo/news-story/738553909ee565044718b4029b7f789e Responding to text: Please select recording your independent activity from one of the following options: Google Classroom OR, Seesaw OR Paper
	Every student is to read EVERYDAY for at least 20 mins Once a week every student is to record themselves reading and send the video to their teacher via Seesaw
BREAK	Have a healthy snack and MOVE around a bit

<p>MATHEMATICS 30mins – 45mins each day</p>	<p><u>Number Task</u> Complete at least one of the following:</p> <ol style="list-style-type: none"> 1. Mostafa’s grade is going on a school outing. There are 160 students in the grade. The students must be placed in small groups during the outing. There must be no less than 4 and no more than 10 students in each group. How many groups could there be? How many students would be in each group? Record some possibilities. <p style="text-align: center;">OR</p> <ol style="list-style-type: none"> 2. Here’s a subtraction problem. $\begin{array}{r} 500 - \quad 5ab - \\ ab5 \quad \quad 500 \end{array}$ <p>The numbers a and b stand for digits. If the two subtraction sums give the same answer, what digits do a and b stand for?</p>
	<p><u>Mathletics</u></p> <p>login.mathletics.com</p> <p>Complete the activities assigned on Mathletics using the login information sent to you on Friday.</p> <p>If you didn’t receive this please contact your teacher.</p>
<p>BREAK</p>	<p>Have a healthy lunch and play an outdoor game.</p>
<p>Other Activities 30 mins</p>	<p>Option 1 - NAIDOC WEEK Oral Language activities BtN Newsbreak clip - view the first Newsbreak story, it finishes at the 1.53 minute mark.</p> <p>This clip explains the impacts of an event that occurred when a mining company blew up land in Western Australia that contained sacred sites important to the Ngarlurma traditional owners.</p> <p>Watch the clip to answer the following. You will need to watch it before answering each question (i.e. 3 times). You have three options: discuss your answers with someone at home, record your voice, or write your answers for your teacher:</p> <ol style="list-style-type: none"> 1. Key Words: Watch the clip and list the important key words relating to the theme of the text - ‘sacred sites’. 2. Questioning the text: View the clip again and have a discussion with a parent, or message your teacher, about any questions or wonderings that you have about the story. 3. PIN Chart: View the clip a third time and make notes about the Positive, Interesting and Negative ideas in the story. You could also record your ideas in a small table, or record your voice using the sentence starters “I think...”, “I feel...” or “I wonder...” 4. Describe in 5 words what looking after Country means to you. <p>Resource: BtN Newsbreak clip 5/6/2020</p>

	<p>Option 2 - Work on Science Research Task-NATURAL DISASTERS-</p> <p>What to include in your presentation:</p> <ol style="list-style-type: none"> 1. Quick Facts: Tell us the quick facts about your disaster - when, where, what was it? 2. Location: Tell us a little more about the location. Did it take place in a big city? Or did the natural disaster affect an entire country? Was it an urban area or a rural area? 3. Devastation: Tell us what impact the disaster had on the area including human, environmental and financial. 4. Science: Explain the science behind the natural disaster. For example, if you choose to talk about tornadoes tell us how tornadoes form. If you choose to talk about earthquakes, tell us how they actually happen. 5. Technology: Tell us how scientists can measure the disaster. What instruments do scientists use? What techniques do they use? What kind of technology did they have at the time as opposed to today? 6. Relief: What did people do to help out when this disaster occurred? 7. Changes: Tell us one thing that has been changed or improved since the disaster has occurred. 8. Interesting Facts share some interesting facts about this natural disaster that are not covered in one of the other dot points. 9. Pictures
<p>END OF THE DAY</p>	<p>REFLECTION / CONVERSATION PROMPTS</p> <p>What was your favourite part of today?</p>