

Kindergarten Home Learning Week 1 Term 3

	Tuesday 13 th July	Wednesday 14 th July	Thursday 15 th July	Friday 16 th July
Morning	Reading	Reading	Reading	Reading
J J	View A Monster Wrote Me A Letter by	View Shoes for Grandpa by Mem Fox	View I am Australian by Mem Fox	View Miss Mae's Saturday by Justine
<u>English</u>	Nick Bland https://youtu.be/r3OzXqZ0Hzk	https://youtu.be/EGxsRD5ujb0	https://youtu.be/3JqOdGhZswY	Flynn <u>https://youtu.be/x_e3np7q8PI</u>
	<u>Writing</u> View and write a sentence with Miss Frost	<u>Writing</u> View and write a sentence with Miss Safa	<u>Writing</u> View and write a sentence with Miss Chan	<u>Writing</u> View and write a sentence with Miss Frost
	https://youtu.be/ycjEPgtV3zw	https://youtu.be/-KUS4UBmnGA	https://youtu.be/KuttwjD8V3Q	https://youtu.be/Z-LjgWT7QYg
Break				
Middle	Number	Number	Number	Number
	Count how many steps it takes to get from	Ways to make 8! Show how you can see	Ask someone at home to give you 5	Pick some fruit or vegetables to make a
	your bedroom to the kitchen and back.	the number 8. You can use pictures,	different numbers (between 1-30).	salad. Cut them up into halves with an
	Draw a picture and record the number.	drawings, objects, number sentences etc.	1. Find it on your number chart.	adult. Do your pieces show half? How do
<u>Maths</u>		Be creative!	2. Write the number.	you know? Bon Appetit!
	2D Shanas		3. Make it with objects (e.g. spoons etc).	
	2D Shapes Take photos of different shapes you can	Length	Data Callastian	Mass
	find in your house. Draw a picture using	Walk around your house and find objects	Data Collection	Take a walk around the house and lift some
	different shapes and label the shapes.	of different lengths. Pick two objects and	Go around the house and count how many	objects to see whether it is heavy or light.
	unierent snapes and laber the snapes.	compare them to see which object is	pillows you have at home. Draw a picture	Pick two objects and draw them. Label
Cosial	Taking Our Time Teel	shorter and which is longer.	of how many pillows you have.	which object is heavier and which is lighter.
<u>Social</u> Emotional	<u>Taking Our Time Tool</u> Read the Taking Our Time Tool Home	Taking Our Time Tool	Taking Our Time Tool Listen, Watch, Think and Reflect on the	Taking Our Time Tool Place an M'n'M (or another sweet of your
	-	Think about a time when you lost it over		
Learning (SEL)	Connection activity on Seesaw.	something silly.	book : When Sophie Gets Angry- Really,	choosing) on a tissue in front of you and put a timer on for 5 minutes. In that 5
Taking Time	Talk with someone at home about what it	Discuss how you felt and why you felt that	Really Angry	
Taking Time Tool I take fine in and fine away.	means to take "time-in" and "time-away".	way. Think about what you could have done to	https://voutu.be/09dv7tl4u3k	minutes you have two choices: eat the
hine-away.	Have the older person, like mum, dad,	deal with it better by using the 'Taking Our	<u>Inteps://youtu.be/09dv/ti4u3k</u>	M'n'M or wait until the 5 minutes is over.
Index supplicities	your big sister or brother and let them tell	Time Tool'.	With an adult answer the following	After the activity, discuss if the task was
	you what he/she gets from using time-in		question:	easy or hard for you and why. Ask yourself,
	and time-away.	(Contraction of the second seco	What are some good times to do some	did this task help you practice self control?
and and a second	and time-away.		time-away and time-in?	Could you use this self control to help you
				manage a difficult situation in the future?
Break				
Afternoon	Activity Grid	Activity Grid	Activity Grid	Activity Grid
	Complete 2 activities of your choice from	Complete 2 activities of your choice from	Complete 2 activities of your choice from	Complete 2 activities of your choice from
Activity Grid	the grid below	the grid below	the grid below	the grid below

When you have completed an activity send a photo of your work to your teacher on Seesaw.

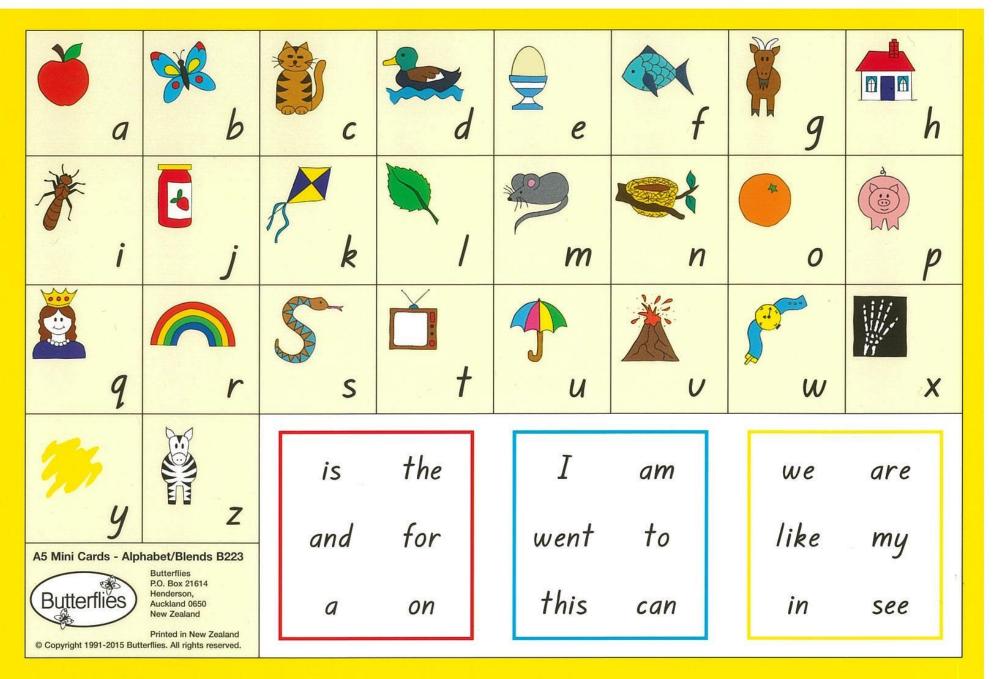
Kindergarten Activity Grid

Pick two activities of your choice to complete every day

EnglishMathsSciencePDHPECAPAPhonics Say the following sounds: s m p t a o cDisect Sorting Game Grab a variety of side objects around the house. Sort the object according to their characteristics. For example colour, size and shapes.On the hunt for things that move Watch the YouTube clip: Three Structure and Watch the YouTube clip: through the squares.House other Watch the YouTube clip: Three Structure and You For Structure and YouTube clip: Three Structure and YouTube clip: Three Structure and You For Structure Provide You Home You For Structure Provide You For				, ,	
Say the following sounds: s m p t a o cGrab a variety of safe objects around the house. Sort the objects according to their characteristics. For example: colour, size and shapes.Watch the YouTube clip: https://youtu.be/nivePkFzaMvr Pople, toys and other objects move in different ways. They might: Roll, Side, Bounce or Fly. Draw pictures of objects that you find around the house and find around the house and and the sources.Draw or make a hopscotch and practise hopping and jumping through the squares.Listen to any piece of music and clap your hands to the beat. You may have slow claps or fast claps.Spelling Practise reading and writing the following words: is the going and writing the for a on Can you find the words on the yellow butterfly card too?Number that house and numbers or garden. You might want to record this on SeeSaw and send it to your teacher.DanceListen to any piece of music and clap piece of music and clap pia how they move. For example, pretent you are a kangaroo bouncing around you house or garden. You might want to record this on SeeSaw and send it to your teacher.DanceListen to any piece of music and uap have slow claps or fast claps.Beahow Name Writing Practise writing your name everyday. Use different colours for each letter of your name.Making Numbers Dust for korks to make numbers 1-10. Use the number chart to help you.Making Number the sumple to record this on SeeSaw and feet. Repeat with your slibing and parents. Cut around the gost. Wo	English	Maths	Science	PDHPE	САРА
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Use these sounds to make some words. E.g pop mat topObjects according to their characteristics. For example: colour, size and shapes.People, toys and other objects move in different ways. They might: Roll, Side, Bounce or Fly. Draw pictures of objects that have now in different ways. They might: Roll, Side, Bounce or Fly. Draw pictures of objects that have following words: is the and for a on Can you find the words on the yellow butterfly card too?Number Hunt Take a walk around the house and not at least 5 objects that have now in different animals and role play how they wore. For example, pretend you are and con Can you find the words on the yellow butterfly card too?Numbers Making Numbers Making Numbers Use the numbers on the takes and nocks to make numbers 1-10. Use the number chart to help you.Comparing Family Hands and feet. Repeat with your sibling and pancing. Curve should be house should be there on the you.Comparing Family Hands and feet. Repeat with your sibling and pancins. Cut around the help you.Comparing Family Hands and feet. Repeat with your sibling and pancins. Cut around the following woor finisht in order from shortes to longest.Making Numbers stand powe holp with source or arise to your should be help. the number should be help. to record this on shortes to longest.Exercise Pretend you are a Personal Trainer and lead an exercise with some on in shortes to longest.DeamaLeon the ground, and close your everyday. Use different colours for each letter of your name.DeamaExercise the ground and close your everyday. Use different colours in order from shortes to longest.DeamaExercise the move she meth streading to and handp	smptaoc		https://youtu.be/nlvePkFzaMw	practise hopping and jumping	clap your hands to the beat. You
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When you have completed an activity send a photo of your work to your teacher on Seesaw.

Yellow Butterfly Card



Numbers Chart 1-30

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30