

















# Kindergarten Home Learning Week 1 Term 3

	Tuesday 13 <sup>th</sup> July	Wednesday 14 <sup>th</sup> July	Thursday 15 <sup>th</sup> July	Friday 16 <sup>th</sup> July
<b>Morning</b>  <b>English</b>  	<p><b>Reading</b> View <b>A Monster Wrote Me A Letter</b> by Nick Bland <a href="https://youtu.be/r3OzXqZ0Hzk">https://youtu.be/r3OzXqZ0Hzk</a></p> <p><b>Writing</b> View and write a sentence with Miss Frost <a href="https://youtu.be/ycjEPgtV3zw">https://youtu.be/ycjEPgtV3zw</a></p>	<p><b>Reading</b> View <b>Shoes for Grandpa</b> by Mem Fox <a href="https://youtu.be/EGxsRD5uib0">https://youtu.be/EGxsRD5uib0</a></p> <p><b>Writing</b> View and write a sentence with Miss Safa <a href="https://youtu.be/-KUS4UBmnGA">https://youtu.be/-KUS4UBmnGA</a></p>	<p><b>Reading</b> View <b>I am Australian</b> by Mem Fox <a href="https://youtu.be/3JqOdGhZswY">https://youtu.be/3JqOdGhZswY</a></p> <p><b>Writing</b> View and write a sentence with Miss Chan <a href="https://youtu.be/KuttwjD8V3Q">https://youtu.be/KuttwjD8V3Q</a></p>	<p><b>Reading</b> View <b>Miss Mae's Saturday</b> by Justine Flynn <a href="https://youtu.be/x_e3np7q8PI">https://youtu.be/x_e3np7q8PI</a></p> <p><b>Writing</b> View and write a sentence with Miss Frost <a href="https://youtu.be/Z-LjqWT7QYg">https://youtu.be/Z-LjqWT7QYg</a></p>
<b>Break</b>				
<b>Middle</b>  <b>Maths</b>  	<p><b>Number</b> Count how many steps it takes to get from your bedroom to the kitchen and back. Draw a picture and record the number.</p> <p><b>2D Shapes</b> Take photos of different shapes you can find in your house. Draw a picture using different shapes and label the shapes.</p>	<p><b>Number</b> Ways to make 8! Show how you can see the number 8. You can use pictures, drawings, objects, number sentences etc. Be creative!</p> <p><b>Length</b> Walk around your house and find objects of different lengths. Pick two objects and compare them to see which object is shorter and which is longer.</p>	<p><b>Number</b> Ask someone at home to give you 5 different numbers (between 1-30). 1. Find it on your number chart. 2. Write the number. 3. Make it with objects (e.g. spoons etc).</p> <p><b>Data Collection</b> Go around the house and count how many pillows you have at home. Draw a picture of how many pillows you have.</p>	<p><b>Number</b> Pick some fruit or vegetables to make a salad. Cut them up into halves with an adult. Do your pieces show half? How do you know? Bon Appetit!</p> <p><b>Mass</b> Take a walk around the house and lift some objects to see whether it is heavy or light. Pick two objects and draw them. Label which object is heavier and which is lighter.</p>
<b>Social Emotional Learning (SEL)</b>  	<p><b>Taking Our Time Tool</b> Read the Taking Our Time Tool Home Connection activity on Seesaw.</p> <p>Talk with someone at home about what it means to take "time-in" and "time-away". Have the older person, like mum, dad, your big sister or brother and let them tell you what he/she gets from using time-in and time-away.</p>	<p><b>Taking Our Time Tool</b> Think about a time when you lost it over something silly. Discuss how you felt and why you felt that way.</p> <p>Think about what you could have done to deal with it better by using the 'Taking Our Time Tool'.</p> 	<p><b>Taking Our Time Tool</b> Listen, Watch, Think and Reflect on the book : <b>When Sophie Gets Angry- Really, Really Angry...</b></p> <p><a href="https://youtu.be/09dv7tl4u3k">https://youtu.be/09dv7tl4u3k</a></p> <p>With an adult answer the following question: <b>What are some good times to do some time-away and time-in?</b></p>	<p><b>Taking Our Time Tool</b> Place an M'n'M (or another sweet of your choosing) on a tissue in front of you and put a timer on for 5 minutes. In that 5 minutes you have two choices: eat the M'n'M or wait until the 5 minutes is over.</p> <p>After the activity, discuss if the task was easy or hard for you and why. Ask yourself, did this task help you practice self control? Could you use this self control to help you manage a difficult situation in the future?</p>
<b>Break</b>				
<b>Afternoon</b>  <b>Activity Grid</b>	<p><b>Activity Grid</b> Complete 2 activities of your choice from the grid below</p>	<p><b>Activity Grid</b> Complete 2 activities of your choice from the grid below</p>	<p><b>Activity Grid</b> Complete 2 activities of your choice from the grid below</p>	<p><b>Activity Grid</b> Complete 2 activities of your choice from the grid below</p>

**When you have completed an activity send a photo of your work to your teacher on Seesaw.**





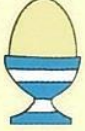
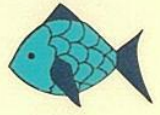


















# Kindergarten Activity Grid



Pick two activities of your choice to complete every day

English	Maths	Science	PDHPE	CAPA
<p><b>Phonics</b> Say the following sounds: <b>s m p t a o c</b></p> <p>Use these sounds to make some words. E.g pop mat top</p>	<p><b>Object Sorting Game</b> Grab a variety of safe objects around the house. Sort the objects according to their characteristics. For example: colour, size and shapes.</p> 	<p><b>On the hunt for things that move</b> Watch the YouTube clip: <a href="https://youtu.be/nlvePkFzaMw">https://youtu.be/nlvePkFzaMw</a></p> <p>People, toys and other objects move in different ways. They might: Roll, Slide, Bounce or Fly. Draw pictures of objects that you find around the house and label how it moves.</p>	<p><b>Hopscotch</b> Draw or make a hopscotch and practise hopping and jumping through the squares.</p> 	<p><b>Music</b> Listen to any piece of music and clap your hands to the beat. You may have slow claps or fast claps.</p> 
<p><b>Spelling</b> Practise reading and writing the following words:</p> <p><b>is</b> <b>the</b> <b>and</b> <b>for</b> <b>a</b> <b>on</b></p> <p>Can you find the words on the yellow butterfly card too?</p>	<p><b>Number Hunt</b> Take a walk around the house and find at least 5 objects that have numbers on it. Take a photo or draw the objects and numbers you see.</p> 	<p><b>How animals move</b> Watch the YouTube clip: <a href="https://youtu.be/dCljekc2xzQ">https://youtu.be/dCljekc2xzQ</a></p> <p>Choose 3-5 different animals and role play how they move. For example, pretend you are a kangaroo bouncing around your house or garden. You might want to record this on SeeSaw and send it to your teacher.</p>	<p><b>Technology</b> Draw all the devices you have in your home, eg, Ipad, laptop, iphone. Choose one of the devices and talk about what you use it for.</p> 	<p><b>Dance</b> Listen to any piece of music and use a piece of material (eg. a scarf, teatowel, small piece of clothing) to move to the music. Use slow and fast movements to match the rhythm.</p> 
<p><b>Rainbow Name Writing</b> Practise writing your name everyday. Use different colours for each letter of your name.</p> <p><b>John Smith</b></p>	<p><b>Making Numbers</b> Use sticks, leaves and rocks to make numbers 1-10. Use the number chart to help you.</p> 	<p><b>Comparing Family Hands and Feet</b> Draw around your hands and feet. Repeat with your siblings and parents. Cut around the foot and handprints. Place the cutouts in order from shortest to longest.</p> 	<p><b>Exercise</b> Pretend you are a Personal Trainer and lead an exercise with someone in your family. Remind them to use their Breathing Tool when you finish!</p> 	<p><b>Drama</b> Lie on the ground, and close your eyes. Take in 10 big breaths and breathe out slowly. What sounds do you hear outside your home? Birds? Cars? Machines? Stand up slowly. Use your body to move like the object that made the sound.</p> 

When you have completed an activity send a photo of your work to your teacher on Seesaw.

# Yellow Butterfly Card

 a	 b	 c	 d	 e	 f	 g	 h
 i	 j	 k	 l	 m	 n	 o	 p
 q	 r	 s	 t	 u	 v	 w	 x

 y	 z
--	--

is the  
and for  
a on

I am  
went to  
this can

we are  
like my  
in see

A5 Mini Cards - Alphabet/Blends B223



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# Numbers Chart 1-30

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30